



Inspired Leadership Programme 2016

Kaua e takahia te
mana o te tangata
Do not tamper on the mana of
the people

Think, pair, share

- Why did you decide to become a leader in education?

Think, pair, share

- What does the New Zealand Health and Physical Education curriculum mean to you within a leadership context?

Choose 2 of the 3:

- A. What may this whakatauki mean in your context?
- B. Why may this whakatauki be significant in leadership throughout New Zealand?
- C. Who may benefit if we led with this whakatauki in mind?

Kaua e takahia te mana o te tangata – Do not trample on the mana of the people

	Taimana	Tapatoru	Porowhita
First rotation	A - What may this whakatauki mean in your context?	B - Why may this whakatauki be significant in leadership throughout New Zealand?	C - Who may benefit if we led with this whakatauki in mind?
Second rotation	C - Who may benefit if we led with this whakatauki in mind?	A - What may this whakatauki mean in your context?	B - Why may this whakatauki be significant in leadership throughout New Zealand?

Double Diamond Design Process

In your group choose one:

- A. How may this whakatauki be used when leading?
- B. How may we use the NZC HPE when leading?
- C. How does the way we lead relate back to our learners?

Double Diamond Design Process

- A. What are the potential problems of leading with this whakatauki in mind?
 - B. What are the potential problems of leading with the NZC HPE in mind?
 - C. What are the potential problems of leading in a way that relates back to our learners?
- Research - wide
 1. Individual Thinking of the potential problems of implementing the statement on the left
 2. Share problems with your group

Double Diamond Design Process

- A. How may this whakatauki be used when leading?
- B. How may we use the NZC HPE when leading?
- C. How does the way we lead relate back to our learners?
 - Insights - narrow
 1. As a group complete this sentence “ As leaders we need to ... because suprisingly ...

Double Diamond Design Process

- A. How may this whakatauki be used when leading?
 - B. How may we use the NZC HPE when leading?
 - C. How does the way we lead relate back to our learners?
- Ideate - wide
 1. As a group develop ideas or strategies of how you could implement the statement on the left, don't pass judgement

Double Diamond Design Process

- A. How may this whakatauki be used when leading?
 - B. How may we use the NZC HPE when leading?
 - C. How does the way we lead relate back to our learners?
- Prototype - narrow
 1. Looking at the ideas generated, what will you now try to implement as a leader?