





2018 Lady Joan Gillies Award Marking Criteria

SOLO Marking Schedule: *Given your understanding and personal experience of the subject, critically discuss your chosen Physical Education topic.*

<ul style="list-style-type: none"> • Lists information. • Gives little discussion of causes and impacts of chosen topic on NZ society. • Little synthesis. • Limited critical evaluation • Few examples provided • Draws on limited personal experiences 	Pre-structural		I know no information
<ul style="list-style-type: none"> • Summarises information • Gives some discussion of causes and impacts of chosen topic on NZ society • Little synthesis • Weak critical evaluation • Some examples provided • Draws on personal experiences 	Uni- structural		Lists pieces of information
<ul style="list-style-type: none"> • Discusses in detail causes and impacts of chosen topic on NZ society • Synthesis between causes and impacts • Some critical evaluation • Makes comparisons between international and NZ society aspects and draws on personal experiences • Supports answers with examples 	Multi-structural		Discusses many pieces of relevant information

<ul style="list-style-type: none"> • Critically discusses causes and impacts of chosen topic on NZ society and the inter-relationships of these aspects • Sophisticated synthesis • HOT and critical evaluation • Discusses how their personal experiences are impacted by their experience of their chosen topic impact on NZ society • Justifies with reasons and examples • Makes <u>future</u> suggestions for their chosen topic 	Relational		<p>Discusses many pieces of relevant information</p> <p>LINKs these pieces of information together to critically discuss</p>
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