2018 PENZ Awards
2018 PENZ Karāti
INFORMATION FOR APPLICANTS

PENZ recognizes the excellence, achievement and service of its members through a range of awards. The nomination process for the 2018 PENZ Awards is now open and we invite members to nominate people who should be considered for an award. Nominees must be a current financial PENZ member.

Awards/ Karāti for 2018 and Deadlines for Nominations:

A.
- Fellow of PENZ
- Life Member
- Sir Alexander Gillies Medal

B.
- Outstanding New Professional Award
- Outstanding Physical Education Award

- Outstanding Physical Education Teacher Award- new award 2018
- Tama te Uira me Hine te Uira Award- new award 2018
- Tane Pepeke Award- new award 2018

Nominations for any of the above awards must be received at the PENZ office by 5pm, Monday 14 June.

More Information and nomination forms are available at www.penz.org.nz (Awards)

C.
- AS Lewis Award Secondary School Student Award
- Lady Joan Gilles Undergraduate Award

Details and marking criteria are available online at www.penz.org.nz

A.S. Lewis Award and Lady Joan Gilles Award submissions are to be emailed to admin@penz.org.nz by 5:00pm, Friday 28th September 2018.

Nominations for awards in all categories A-B are to be either as an online submission, emailed or posted to the National Office by the closing date: Physical Education New Zealand, PO Box 10203, Bayfair, Mount Maunganui 3152. Late submissions and/ or submissions that lack sufficient evidence in support of the award are unlikely to be accepted. These awards will be presented at 2018 PENZ NATIONAL CONFERENCE, 9-11 July 2018 in Dunedin. If a recipient is unable to attend, will be awarded at the recipient's school/institution.
What supporting material is required?
Each award is aimed at recognizing a different aspect of excellence. Nomination forms must be accompanied by appropriate supporting material to allow the awards committee to make a valid judgment. The exact nature of supporting material depends on the award.

Do I need the consent of the nominee?
It is not necessary to have the consent of the person being nominated unless the award is supporting a project.

Who may make a nomination?
Any current PENZ member may make nominations by completing a nomination by the due date.

Who do I contact with any enquiries?
Enquiries relating to the PENZ Awards and Nominations should be directed to the PENZ CEO Richard van der Jagt at ceo@penz.org.nz

What are the Criteria for the Awards?
The following list outlines the awards available and the criteria for each award:

A: Fellow of PENZ
The award of Fellow is granted to members who are regarded as having made a significant contribution to the purpose, aims and work of the association. This award allows for sustained and significant outstanding contribution to PENZ.

See criteria on the PENZ Website under Awards

Life Member
The award of Life Member may be conferred on members who have given long and distinguished service in the cause of Physical Education. The honour is to be given sparingly. The service must have been nationwide and outstanding in nature. Candidates need to have been a Member for not fewer than twenty-five years (with the exception that an overseas professional Physical Educator, now a New Zealand resident, who has been a Member of PENZ for not fewer than fifteen years).

See criteria on the PENZ Website under Awards

Sir Alexander Gillies Medal
The prize shall be awarded for distinguished and outstanding service to PENZ and the profession of Physical Education. The Sir Alexander Gillies Medal award shall be given sparingly. It is the PENZ Gold Medal award. It is the highest honour awarded to members.

See criteria on the PENZ Website under Awards

Te Iho-Takaro Ringawera Award
This award is made by the PENZ Board for contributions to the profession that may be leftfield because at times they will be removed from the day-to-day work of Physical Education. The contribution is “golden” in that it is often done in obscurity but is highly prized as in the distinguished and respected work of a ‘ringawera’. This annual award will be passed on from one awardee to the next at the award ceremony at National Conference. Nominations are not called for, for this award.

B: OUTSTANDING NEW PROFESSIONAL AWARD
This award is for a teacher in early childhood, primary, secondary or tertiary settings who is new to the role (i.e. less than 5 years in teaching as at 31 December 2017) yet has made a significant contribution to the Physical Education of children and young people in New Zealand.

a. Any member who has knowledge of their contribution may nominate teachers.

b. Presented to an individual who has been working in the Physical Education profession for five years or less.

c. This recipient may:
   i. be a fairly recent graduate and in the early years of her/his career OR:
ii. have been working for many years but just recently made a career change to join the Physical Education field.

d. Although new to the field, this recipient has already demonstrated a passion for, and made a notable contribution to, the Physical Education of children and young people within NZ. This contribution may include:

e. Introduction of an innovative pedagogy to school or centre
f. Establishment of an interesting Physical Education initiative
g. Going the ‘extra mile’ to provide opportunities for staff, students and/or community members to learn more in the Physical Education realm.

This award may be presented to more than one individual in any year.

Criteria and standards for “outstanding”

For the purpose of this award, outstanding achievement will be viewed as:

1. Their performance distinguishes them from the average. That is, their performance goes beyond what is normal or expected for a person or group in the same position.

2. The quality of their performance is of a high standard and demonstrates a high level of commitment and ability.

3. Their performance has a positive impact on those around them, in terms of vision, influence, and outcomes.

Provision of evidence

Support material that provides evidence of outstanding achievement must be provided together with the completed nomination form. Support material can be sought from:

- The School Principal or a Senior Manager
- A peer or colleague within the teaching profession
- A third party who is able to provide convincing evidence to support the nomination
- Units or programmes of work
- Department philosophy
- Assessments
- Testimony from students
- Other relevant support material

Support material (not exceeding 800 words from any one source) must be signed and dated by the person providing the information. It is vitally important that support material explains how the nominee’s performance fulfils the criteria of “outstanding performance” as outlined above. Careful attention must be paid to the nature of the individual’s contribution as outlined previously.

NEW AWARD:

OUTSTANDING PHYSICAL EDUCATION TEACHER AWARD

This award is for a teacher in early childhood, primary, secondary or tertiary settings who has been in the role for more than 5 years in teaching (as at 31 December 2017) has made a significant contribution to the Physical Education of children and young people in New Zealand. This award acknowledges a Physical Education teacher who is working diligently, reflectively and setting alight learning for their students and/or community. They are a passionate Physical Educator who has a vision for and leads learning and creates change in their classrooms, departments and/or communities.

The criteria for this award is:

Any member who has knowledge of their contribution may nominate teachers.

1. A PENZ member
2. Sets alight a Physical Education space – diligent, hardworking, reflective
3. Innovative, creative and has a flare for making change
4. Has impact on the individuals and/or community they work with
5. Empowers others toward a vision or develops a vision
**Criteria and Standards for “Outstanding”**

For the purpose of this award, outstanding achievement will be viewed as:

1. Their performance distinguishes them from the average. That is, their performance goes beyond what is normal or expected for a centre, school or department in the same position.

2. The quality of performance is of a high standard and demonstrates a high level of commitment and ability.

3. Their performance has a positive impact on those around them, in terms of vision, influence, and outcomes.

**Provision of Evidence**

Support material that provides evidence of outstanding achievement must be provided together with the completed nomination form. Support material can be sought from:

- The School Principal or Senior Manager or Centre Manager
- A peer or colleague within the teaching profession
- A third party who is able to provide convincing evidence to support the nomination
- Units or programmes of work
- Department philosophy
- Assessments or Learning Journals
- Testimony from students or parents
- Other relevant support material

Support material (not exceeding 800 words from any one source) must be signed and dated by the person providing the information. It is vital that support material points to the fulfilment of the criteria for outstanding as outlined above. What has been achieved to qualify as “excellence within intra-curricula Physical Education”? What is its nature and how does it impact on people?

**OUTSTANDING PHYSICAL EDUCATION AWARD (2018)**

This award is presented to an early childhood centre, school, or department that has demonstrated excellence in intra-curricula Physical Education. **This award does not include extra-curricula sport or physical activity.**

- a. This may include collective and sustained effort to further the cause of Physical Education in their school or centre or learning area.

- b. This may include advocacy within the school or centre for Physical Education and leadership in bringing together members of their school community to further the aims of Physical Education.

- c. Their efforts have enhanced Physical Education opportunities for children and young people within their school community.

- d. This award may be presented to more than one centre/school/department in any year.

**Criteria and Standards for “Outstanding”**

For the purpose of this award, outstanding achievement will be viewed as:

1. Their performance distinguishes them from the average. That is, their performance goes beyond what is normal or expected for a centre, school or department in the same position.

2. The quality of performance is of a high standard and demonstrates a high level of commitment and ability.

3. Their performance has a positive impact on those around them, in terms of vision, influence, and outcomes.

**Provision of Evidence**

Support material that provides evidence of outstanding achievement must be provided together with the completed nomination form. Support material can be sought from:

- The School Principal or Senior Manager or Centre Manager
- A peer or colleague within the teaching profession
- A third party who is able to provide convincing evidence to support the nomination
- Units or programmes of work
- Department philosophy
- Assessments or Learning Journals
- Testimony from students or parents
- Other relevant support material

Support material (not exceeding 800 words from any one source) must be signed and dated by the person providing the information. It is vital that support material points to the fulfilment of the criteria for outstanding as outlined above. What has been achieved to qualify as “excellence within intra-curricula Physical Education”? What is its nature and how does it impact on people?

NEW AWARD:

Tama te Uira me Hine te Uira – Acknowledging a PENZ Māori Teacher

Tama te Uira is the atua of forked lightning and Hine te Uira of sheet lightning. Both of these atua also represent the electrical charge that occurs in the brain when it sends a message to the extremities of the body. The recipient of this award is recognised for the similarities they have to Tama and Hine te Uira as the atua that represent the spark of innovation, the flash of creativity and the flare for making change. As we all know lightning indicates change that the thunder is coming and there will be a consequent change in communities or individuals that this award winner engages with. Also in Te Ao Māori lightning was known for its ability to remove ‘karepo’ – blindness or ‘matangaro’ - loss of vision. This award winner has the ability to help people see again, to understand the greatness they represent and to be a visionary beyond others. Like Whaitiri and Tawhaki, Hine and Tama te Uira also represent the ability to assess success within a Māori paradigm i.e., self-evaluation where lightning is contained within a cloud, assessment of others where lightning jumps between clouds and teacher assessment where lightning jumps from cloud earth.

Tama te Uira me Hine te Uira Criteria:
- A PENZ Member of Māori decent
- Is an electrical charge in a Physical Education space – diligent, hardworking, reflective
- Innovative, creative and has a flare for making change
- Has impact on the individuals and/or community they work with
- Empowers others toward a vision or develop a vision

NEW AWARD:

Tane Pepeke – Acknowledging Individuals that exemplifying Te Ao Māori through Physical Education 2018

In the period where Rangi and Papa were joined, their children were in various states: crawling, sitting and lying down cramped between their parents. Consequently, they became restless and curious of what might exist outside of their parents. Tane Pepeke was the name given to the atua that brought light to darkness through lying on his back and pushing up against the sky so that enlightenment might ensue. Therefore, for the first-time light came in and a thirst for knowledge was begun. Tane Pepeke is also a connection to power as this was the first time the legs were used physically with the consequence that humans also began to run, jump and produce power.

The individual or group of individuals receiving this award are the people that initiated the drive, the interest, the striving for the best in their community to reach toward the light to pursue greatness through Te Ao Māori in Physical Education. The people awarded this represent the light that they bring to their communities so that they may LEAP forward and engage with multiple ways of knowing physical education. Not surprisingly, It's a Māori worldview to understand the concept that light is connected with knowledge and from that knowledge we ensure our people are uplifted and survive. These award winners ensure that their communities will survive by providing knowledge about the importance of Physical Education, Te Ao Māori and the uplifting of the spirit in others.

Tane Pepeke Criteria:
- Awarded to an individual or group of PENZ members (Māori and/or Non Māori)
- Initiated the drive, the interest, the striving to pursue greatness through Te Ao Māori in Physical Education
- Contributed or supported Mātauranga Māori (Māori knowledge) being shared within their context to move uplift those they work with and move them forward in their understanding of the importance of Te Ao Māori and Physical Education

C: Student Awards:

**AS LEWIS AWARD- Secondary Student Award**

Secondary school students are invited to prepare a critical analysis submission on any Physical Education topic in any format that has a link via PENZ Website online submission to PENZ by **5pm on Friday 28th September 2018**. This can include but is not limited to an essay, a moot, a google doc, a presentation, a video and/or a report. The prize for the winning submission includes a **PENZ certificate and a cheque for $500**.

**Criteria:**

*Mark Schedule criteria is available on the PENZ Website- Awards*

This award will be presented to the student that meets the criteria and demonstrates the highest level of critical inquiry in 1500 words or equivalent to.

If a prize is awarded it will be presented to the student before he/she leaves school in 2018 and the winning school will be acknowledged as part of the Awards presentation at the National PENZ Conference 2019. Please note that the awards committee reserve the right not to award if the work does not reached the required standard

**LADY JOAN GILLES – Undergraduate Student Award**

Undergraduate students are invited to prepare a critical analysis submission on any Physical Education topic in any format that has a link that can be emailed to PENZ by **5pm on Friday 28th September 2018**. This can include but is not limited to an essay as a journal article, a moot, a google doc, a presentation, a video and/or a report. The prize for the winning submission includes a **PENZ certificate and a cheque for $500**. This award will be presented to the author that meets the standard and demonstrates the highest level of critical inquiry in 1500 words or equivalent to.

*Mark Schedule criteria is available on the PENZ Website- Awards*

If a prize is awarded it will be presented to the student before he/she leaves their institute in 2018 and the winning institute will be acknowledged as part of the Awards presentation at the National PENZ Conference 2019. Please note that the awards committee reserve the right not to award if the work does not reached the required standard

**Verification of Awards**

Nominations that are incomplete or received after the submission deadline will not be considered.

The Awards Committee and/or designee will verify the nominations eligibility.

The evaluation process results are proprietary to PENZ and will not be disclosed to nominators or nominees.

The presentation of awards will be presented at a specified PENZ event, usually at the Annual National Conference.
I nominate the following person for a 2018 PENZ Award/ Karāti:

Name: ____________________________________________

Postal Address: ______________________________________

Phone: Day: ( ) __________ Evening ( ) __________ Mobile ( ) __________

Award Sought (Please tick ✔)

☐ Outstanding New Professional (2 nominators)
☐ Outstanding Physical Education
☐ Fellow of PENZ (2 nominators)
☐ Life member (2 nominators)
☐ Sir Alexander Gillies medal (2 nominators)

Nominator

Name: ____________________________________________

Postal Address: ______________________________________

Phone: Day: ( ) __________ Evening ( ) __________ Mobile ( ) __________

Nominator 2 (if needed)

Name: ____________________________________________

Postal Address: ______________________________________

Phone: Day: ( ) __________ Evening ( ) __________ Mobile ( ) __________

The information contained in this nomination is strictly confidential and will not be communicated to any person other than those involved in the administration of PENZ awards, with the exception of background information provided overleaf which may be used in association with the announcement of any award granted.
Nomination Summary for:
Outstanding New Professional Award
Outstanding Physical Education Award
**Outstanding Physical Education Teacher Award – new award 2018**
Tama te Uira me Hine te Uira Award – new award 2018
Tane Pepeke Award – new award 2018

For Fellow, Life Member and the Sir Alexander Gillies Medal please see the individual criteria and evidence required.

Please outline why you think the person, centre, school or department you are nominating should be granted the award.

Supplementary Material
Please list the supporting evidence attached to this nomination form.

Please provide specific supporting evidence of how the contribution of this nominee has made a significant contribution to the purpose, aims and work of the association.

Any supporting evidence should be compiled into one document and attached to this nomination.