Health and Physical Education - Term 2 week 3



"Inspiring our communities to live Healthy and Active Lifestyles"

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Your Health and PE for this week is to:

- 1. Choose at least 2 activities to complete from each of the 3 categories. Strive to do something every day.
- 2. Once you complete each activity answer the question at the bottom.
- 3. At the end of the week complete the reflection questions.
- 4. Send back to _____ (teachers email) by Friday at 3.00pm

	Challenge Yourself	Get Creative	Get Physical
Complete at least 2 activities from each category:	Skipping Rope challenge: How long can you skip for? How many criss/cross jumps can you do? Can you do a double or triple jump?	Balloon 'keep up': Keep the balloon off the floor. Tip: if you don't have a balloon you could use a ball or a large rolled up ball of paper or anything light.	Let's Dance: Learn the dance moves of one of your favourite songs. Here is one of ours.
 Challenge yourself Get creative Get physical 		How can you make this more challenging? How long can you keep it up for? Challenge your mates!	
Note: Strive to do something EVERY DAY	Balancing Course: Make a balancing course within your house. How many things can you use? How long can you do it for? Try doing it with your eyes closed. What do you notice your muscles doing while balancing?	Create a game: Ask someone else at home to choose three random items from your place and make a game that requires hitting a target with an object.	Scavenger Hunt Walk: Go for a walk and use the Family walk- scavenger hunt challenge sheet and try and spot different things within your neighbourhood

Paper plane creation: Acid river driveway: Air Pong Volleyball: Using ANY size piece of paper and Your challenge is to collect the air pona mail or bring in the rubbish bins Set up 2 areas as 'courts' to play any other materials, construct a BUT Your driveway or path is an paper plane. with a member of your bubble.. acid river! Once complete, stand behind a line The aim is to hit a balloon (or other You must not touch the driveway inside and throw your plane as far object) to the other side. Score a point for landing it in your with any part of your body. as you can. Measure the distance You can only use 3 or 4 pieces of in footsteps from the line you opponents square or if they miss threw to the landing point. common household items to stand your square. on eg: Buckets, cardboard boxes, towels, car mats. Repeat the challenge outside Rules: Up to 3 hits per person (depending on ability). Serve from Try this on your own, together with 1 or 2 other people in your Tip: If it is a failure, what else can behind the court. you change about your plane to bubble or challenge them to the make it fly further? Tip: if you don't have a balloon you fastest time. could use a cushion, large rolled up Tip: Other materials could be sticky Question: Explain one thing that ball of paper or anything light. helped you to succeed at this tape, staples, paper clips, card. Use a blanket or a towel (or 2) as a challenge as an individual or as a court. Make the court as big or team? Question: How far did it fly? Did it small as you need to... fly further inside or outside? Why? Trick shot challenge SoftToy bowling Bike ride Make up a dude perfect trick shot. Find a long space like a hallway as Go for a local bike ride on your Use any equipment you can find a bowling alley. own or with family. around your house. eg: large or Find 10 objects (not breakable) as small ball. pins. Set them up in a triangle. Take a video (optional) and share Use a soft toy as a bowling ball and play! Challenge members of your with family and friends. Question: How did you keep Dude perfect household? yourself and others safe on your ride? Question: What changes did you Question: Are you more successful

the harder you throw or softer?

Whv?

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need to make to succeed?

My week in lockdown PE - reflection

At the end of the week answer these questions before sending it back to your teacher:
Which activity was the most fun this week and why?
What was the most challenging activity you did this week? Why?

Did you have any situations where you didn't have the 'correct' equipment for the activity? If so, what did you do so you could still complete the activity?