Health and Physical Education - Term 2 week 4



"Inspiring our communities to live Healthy and Active Lifestyles" www.sportauckland.co.nz



Your Health and PE for this week is to:

- 1. Choose at least 2 activities to complete from each of the 3 categories. Strive to do something every day.
- 2. Once you complete each activity answer the question at the bottom.
- 3. At the end of the week complete the reflection questions.
- 4. Send back to _____ (teachers email) by Friday at 3.00pm

	Challenge Yourself	Get Creative	Get Physical
Complete at least 2 activities	Learn a new skill E.G. Juggling, Bottle Flip challenge, Card tricks.	Create your own Ti Rakau sticks and learn the game.	Race your family in a dress up relay
from each category:	Here's a good learn to juggle video.	<u>Ti Rakau link</u> .	<u>Dress up relay</u>
 Challenge yourself Get creative 	Question: How can you make these skills harder? Can you add in a trick shot?	Question: Do you know the meaning behind these songs? Where did Ti Rakau originate?	Question: Can you beat your parents? How can you make it harder?
3. Get physical Note: Strive to	Coin rugby Challenge someone in your bubble to a game of coin rugby.	Hopscotch - your way! The link explains the game of hopscotch.	Go for a walk Go for a walk up your local Maunga or Hill.
do something EVERY DAY	Coin Rugby	<u>Hopscotch</u>	
	Tip: If this game is too challenging for younger students, use a larger object such as a milk bottle top or change the rules so they throw over the 'posts'	<i>Tip:</i> Try playing with your own rulesadd extra squares -make some big and some small -if you don't have chalk use tape or string.	Question: How many sports fields can you see? How many people exercising can you see?

Question: What was the **Question:** If you changed hardest part of the the game up, what did challenge and why? you do and why? Ring of Fire Create your own **Exercise Challenge** Olympic event Choose an exercise that you want to develop Create a circle of objects The Olympic games (such as plastic cups or aren't happening this your ability to do. toys/teddys) around 1m year, but what if your For example, running for in diameter. Choose an neighbourhood had their as long as you can, or object that you will want own olympic games? squats, or star jumps or to throw into the circle What events or games burpees or push ups. You would they have? Create (such as rolled up socks choose. or a shoe). Choose a your own unique event See how many (or how distance to throw from that could be competed long) you can do at the and take turns trying to in your school or moment. throw the object into the neighbourhood olympics. See if you can increase circle without hitting the It could involve running, the time or the number edge of the circle. jumping, throwing or a of the exercises over a How can you make it combination of any of week or two weeks. easier? How can you these. Or something make this more completely different. challenging? **Question:** Was this game **Question:** What was the **Question:** How did you more fun to play by most fun event you feel, before, during and yourself or with others? re-created? Why? after each time you tried why/ why not? What is your favourite it? Was there anything event to watch during interesting that you learned? the Olympics? Acid river driveway #2 Create a mini golf course Air Pong Volleyball Create a mini golf course air pong Your challenge is to in your house or outside. Set up 2 areas as 'courts' collect the mail or bring It can be anything from 1 to play with a member of in the rubbish bins BUT hole to 9 holes! your bubble.. The aim is Your driveway or path is to hit a balloon (or other an acid river! Get inspiration from this object) to the other side. You must not touch the Score a point for landing youtube clip. driveway with any part mini golf course ideas it in your opponents of your body. square or if they miss You can only use 3 or 4 your square. pieces of common household items to Tip 1: If you have a golf Rules: Up to 3 hits per stand on eg: Buckets, putter and a golf ball person (depending on cardboard boxes, towels, ability). Serve from great, but if not use a car mats.

small ball and some sort

of stick.

Try this on your own,

behind the court.

together with 1 or 2 other people in your bubble or challenge them to the fastest time. Added challenge this weekuse only 2 pieces to stand on, make an acid river indoors or challenge your parents!	Tip 2: Be creative with what you use. Eg: cups, pots, mats, bits of wood, kitchen items, tubes.	Tip: if you don't have a balloon you could use a cushion, large rolled up ball of paper or anything light. Use a blanket or a towel (or 2) as a court. Make the court as big or small as you need to
Question: Explain one thing that helped you to succeed at this challenge as an individual or as a team?	Question: What were the most creative 3 items you used as part of your golf course.	

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My week in lockdown PE - reflection

At the end of the week answer these questions before sending it back to your teacher:

Which activity was the most fun this week and why?

What was the most challenging activity you did this week? Why?

This week some activities were on your own and some were with other people. Complete the following questions in the table.

Write down 1 thing that is <u>fun</u> about doing PE <u>on your</u> <u>own.</u>	Write down 1 thing that is <u>fun</u> about doing PE <u>with</u> <u>others</u>
Write down 1 thing that is <u>not fun</u> about doing PE <u>on</u> <u>your own</u> .	Write down 1 thing that is <u>not fun</u> about doing PE <u>on</u> <u>your own</u> .