

NCEA Change Programme

RAS Reference Group

19 October 2020

Agenda

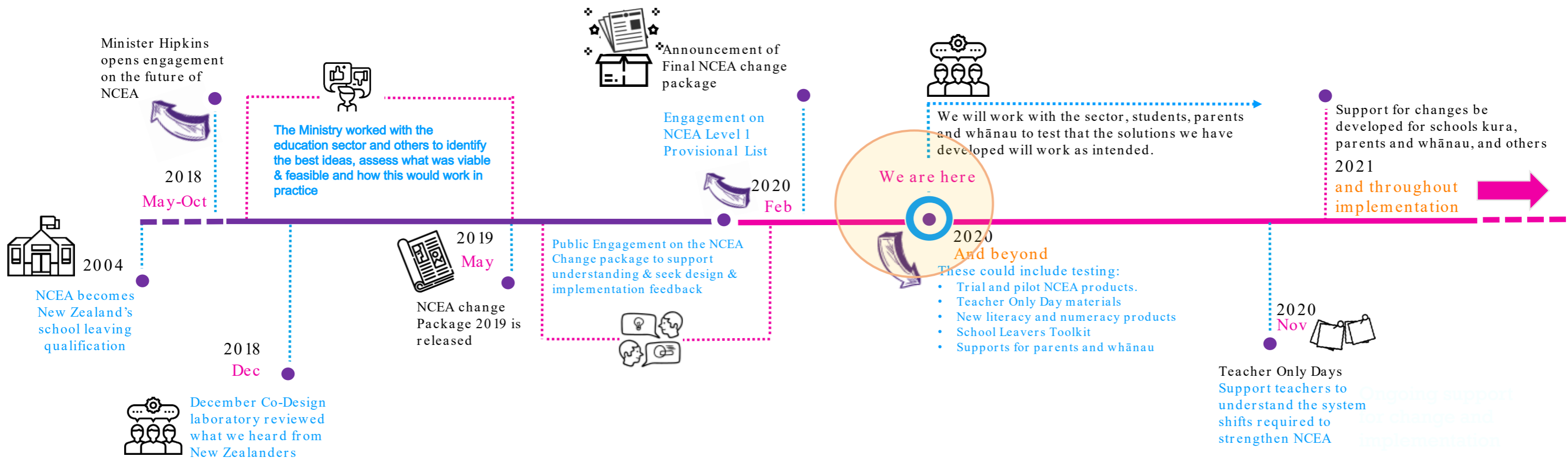
- Project and framing
- Project & Timeline update – RAS NZC and TMoA
- Change to operating model
- Teacher Only Days
- Evolution of the project from planning to implementation
- Q and A
- Next steps

NCEA Change Journey

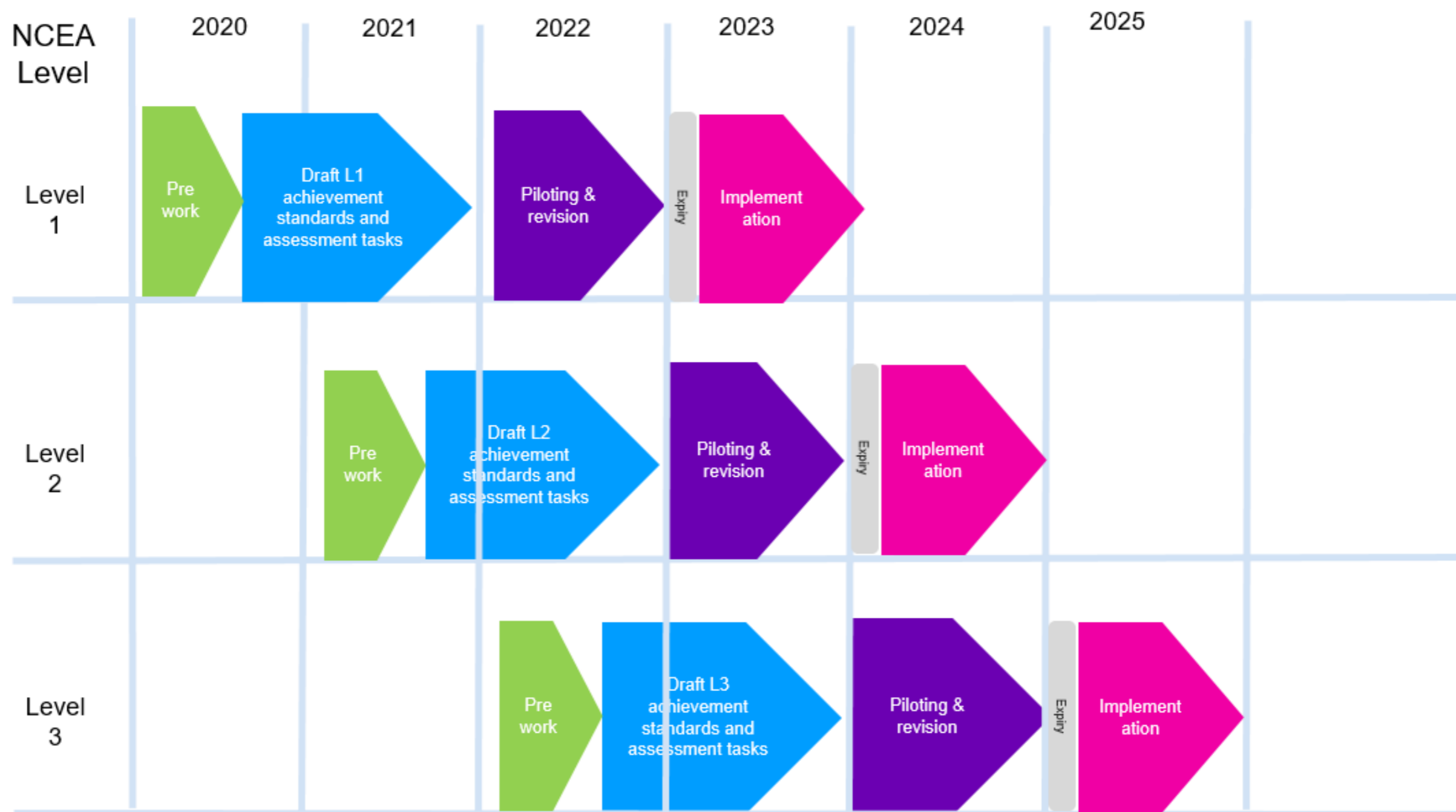
Focus areas:



What's happened so far?



RAS New Zealand Curriculum t imeline



RAS – Trial and Pilots

- To test the process and provide the sector with a sense of direction, we began development of four subjects in late 2019 for Level 1 English, Visual Arts, Religious Studies, and Science standards
- Assessment resources were produced with the Subject Expert Groups and released for sector, stakeholder and user groups feedback
- The lessons learned have been applied to a revised operating model for the full scale RAS, and include a reduction in face to face work, as a contingency for COVID-19 resurgence/s; a more streamlined writing and quality assurance process, and a more integrated working model with NZQA

Mini -pilot – four subjects plus new literacy and numeracy standards

- Trial and Pilot project continues in 2021 - selected schools will pilot the four subjects
- An EOI for pilot schools has recently been conducted – six schools per subject have been selected, and 10 to pilot the literacy and numeracy standards
- Students will use the new standards and be eligible for credits. This will enable NZQA and the Ministry to fine -tune pilot management processes at scale, develop further resources including Teaching and Learning Programmes to support teachers

Preparation for NZC RAS

From early 2019, we have been preparing for the RAS

- Setting up a development process which is scalable
- Developing training materials and templates for the project team and 50 Subject Expert Groups
- Confirming quality control and assurance – including an external review of the Quality Assurance Plan
- Piloting four subjects to test the process
- Confirming NCEA Level 1 subjects
- Re-planning to accommodate COVID resurgence/s
- New website - planned launch Nov 2020

RAS 8

- Change in timing to the 2020 election put us at risk of not being able to fully implement the NCEA Change Programme until beyond 2025
- The Minister has agreed to an approach to progress development for eight subjects that are not impacted by decisions on the NCEA L1 subject list.
 1. Maths and Stats
 2. Geography
 3. Dance
 4. Drama
 5. Music
 6. AgHort
 7. Languages Group 1
 8. Languages Group 2
- The remaining Level 1 subjects (once confirmed) will commence development early in 2021.

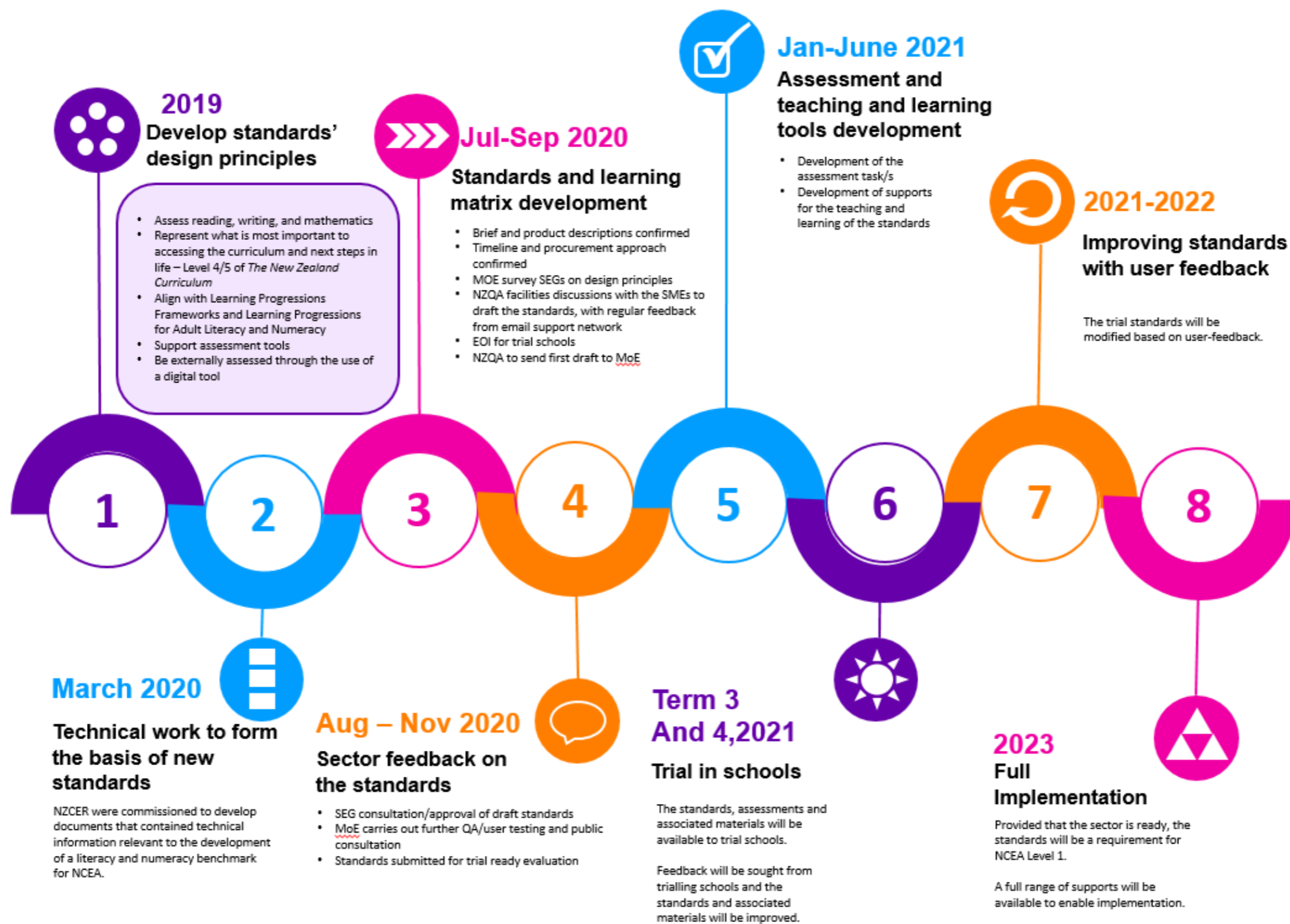
RAS – Confirming Level 1 subjects

- To meet the Cabinet expectation of a broad, foundational Level 1
- In February 2020, we released the Provisional Subject List for NCEA Level 1
- Following early sector feedback on the trial, further options were released for Level 1 Science
- Over 4000 responses were received and these have been analysed
- Advice has been provided to the Minister, and we are expecting confirmation after the election

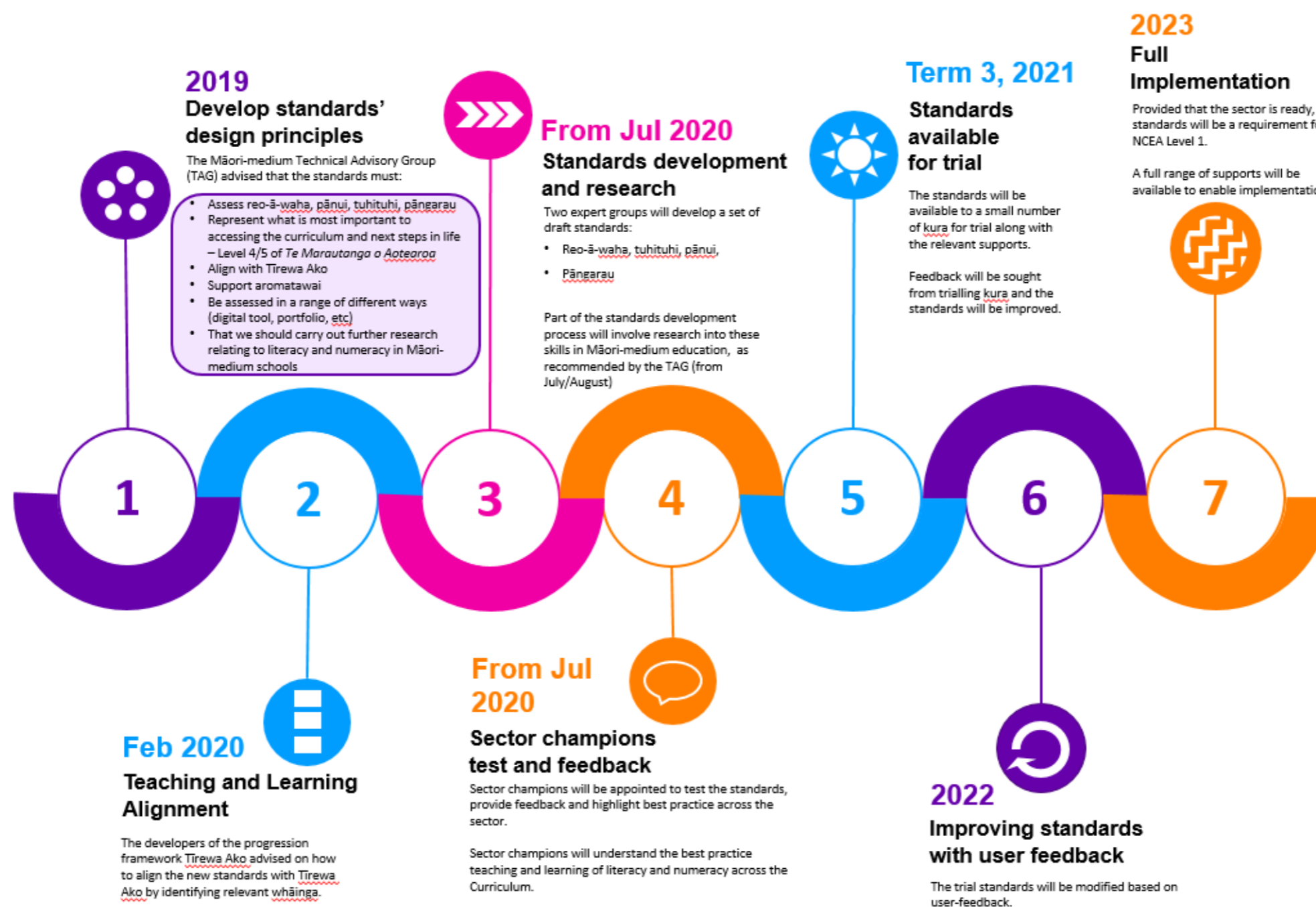
Achieve endorsement and resubmissions

- **Achieve endorsements** - From February 2021 new rules will apply to allow students to gain a course endorsement at Achieved level
 - 14 credits, including one external
 - Schools need to submit their course standards each year with clear course name
- **Resubmissions** – From February 2021 resubmissions will only apply to assessment results at the Not Achieved/Achieved boundary
 - Students can potentially only move from a Not Achieved to Achieved
 - Potential resubs should be initiated by the teacher upon return of assessed work

LitNum – English -medium standards development

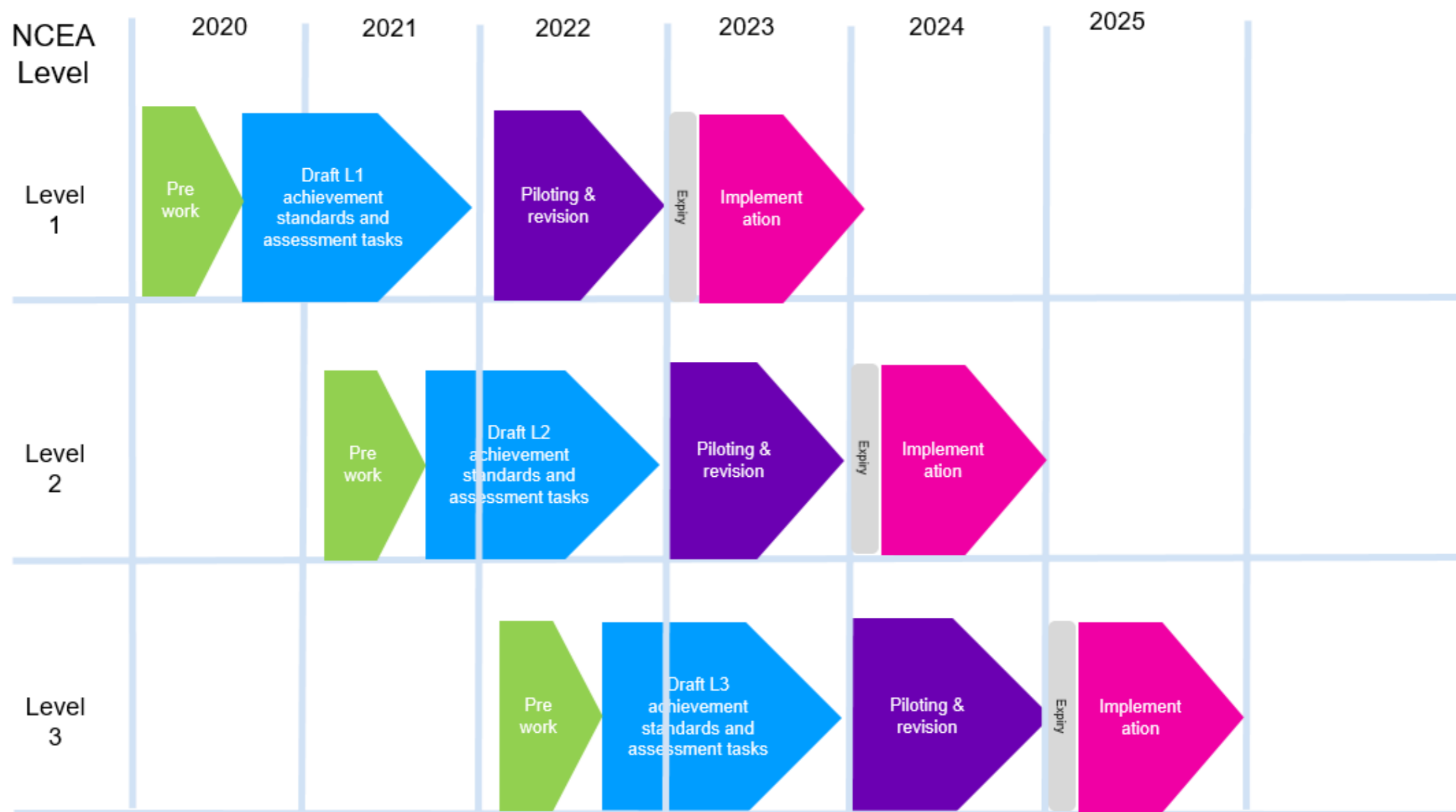


LitNum – Māori -medium standards development



TMoA and MPA

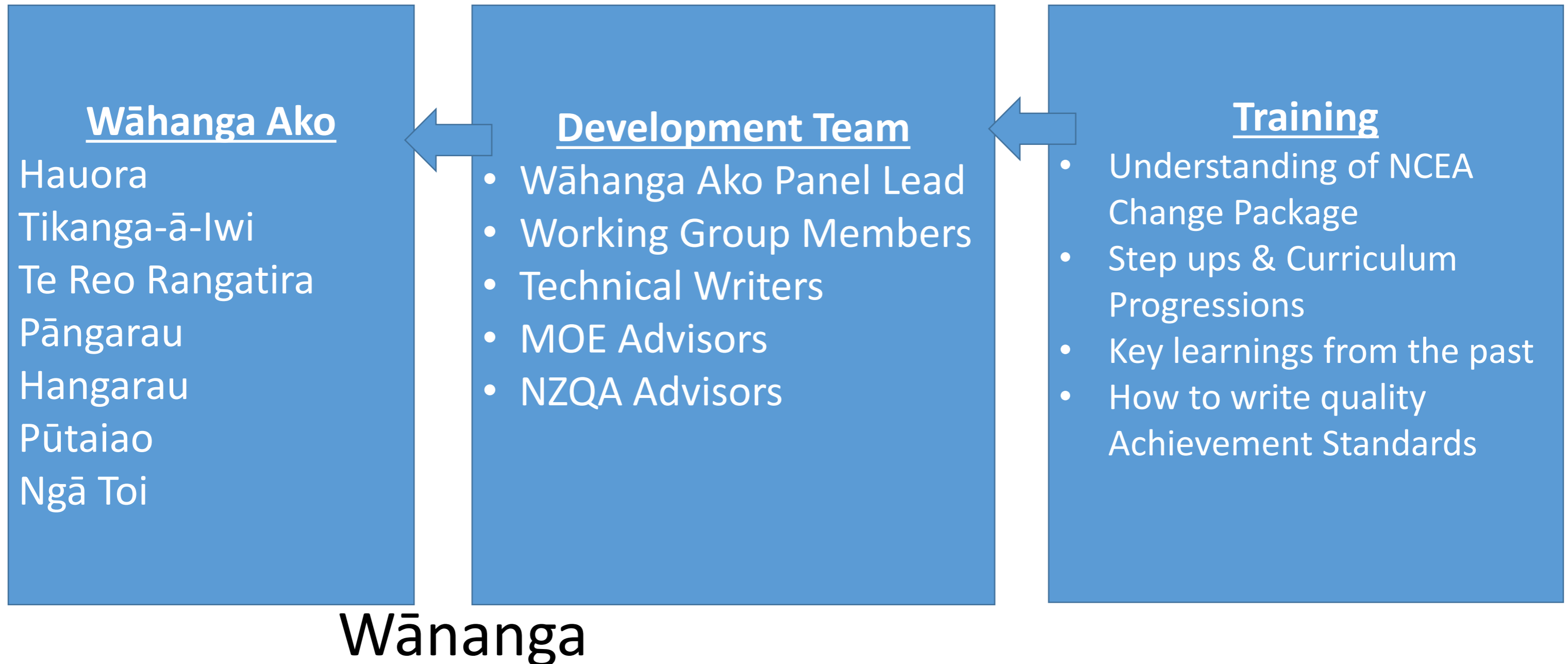
TMoA RAS – Timeline



Update on TMoA RAS

What's happened in 2020?

- Groundwork for NCEA L1 resource development
- Consolidation & training of development teams



Update on TMoA RAS

Wāhanga Ako Working Groups (2020)

- Membership across all working groups

Wāhanga Ako	Number of Members
Hauora	4
Tikanga-ā-Iwi	2
Te Reo Rangatira	3
Pāngarau	1
Hangarau	1
Pūtaiao	3
Ngā Toi	3

Update on TMoA RAS

Phase 1 of Resource Development (September - December 2020)

- Working groups will wānanga to develop phase 1 resources. This includes:
 - Big Ideas and Significant Learning
 - Learning Matrix
 - Assessment Matrix

Phase 2 Resource Development (February – May 2021)

- Working groups will wānanga to develop phase 2 resources. This includes:
 - Achievement Standards
 - Assessment Activities
 - Teaching, Learning and Assessment Guides (TLAGs)

Update on TMoA RAS

Kura engagements (October-December 2020)

- Regional visits
- Updating kura/kaiako on TMoA RAS
- Getting guidance & feedback on our processes & products

Update on Māori Performing Arts

In response to calls from the sector, the Ministry has accelerated development of new Achievement Standards for Māori Performing Arts.

- Over the last four weeks, the Ministry, working with NZQA and MPA practitioners and subject matter experts from the sector have been working to draft the new material
- Draft Achievement Standards for Levels 1, 2 and 3 have now been developed
- A full suite of draft supporting resources have also been developed. This includes:
 - Subject Rationale
 - Learning Matrix
 - Assessment Matrix
 - 3 Assessment Activities for each internal AS

Update on Māori Performing Arts

- Piloting with selected schools and kura during 2021
- Together with NZQA, the Ministry plans to invite schools and kura that are currently delivering Levels 1-3 of Māori Performing Arts to take part in the pilot.
- The Ministry also intends to apply, through NZQA, for consideration to have Māori Performing Arts added to the University Entrance list of approved subjects. This will require consultation with Universities New Zealand and universities.
- This includes applying for special dispensation from UNZ for those ākonga in pilot schools next year, so that Level 3 ākonga may use their MPA study toward UE.

Next steps

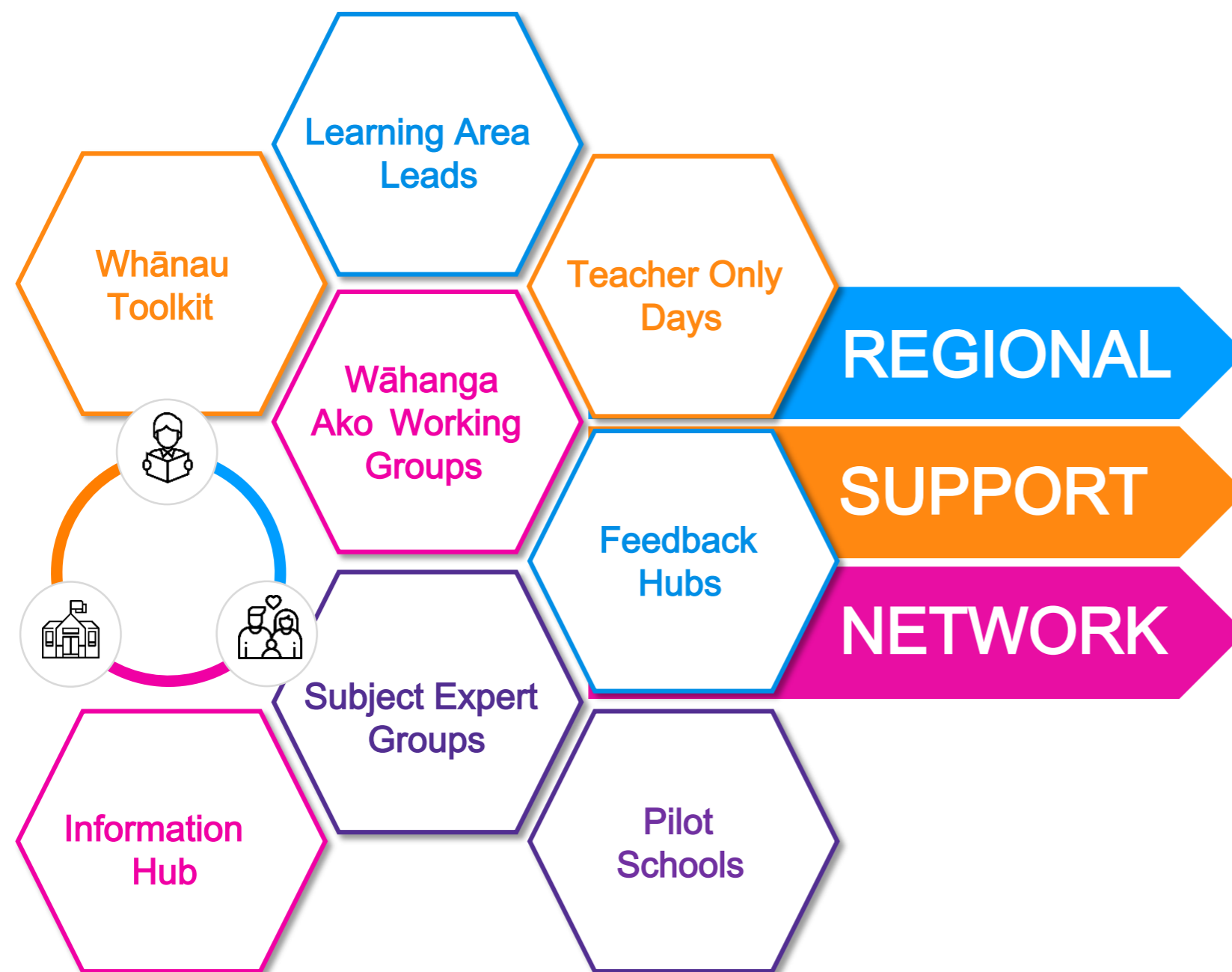
- **Public consultation 14 October – 1 November 2020**
- **Pilot 2021**
- **PLD for kaiako January 2021**
- **Training for pilot school kaiako delivering MPA.**

Change and Implementation plan to support RAS

NCEA Change Programme – Indicative Timeline

Change domain	By the end of 2020 we will...	In 2021 we plan to...
Make NCEA More Accessible	<input type="checkbox"/> Feedback opportunities for more inclusive standards and assessments	<input type="checkbox"/> SAC Plan implemented
Mana ōrite mo te mātauranga Māori	<input type="checkbox"/> Public engagement with kura Māori on supporting local curriculum and assessment design <input type="checkbox"/> Work with trial kura to shape 2021 pilot T&L programmes <input type="checkbox"/> Public consultation on MPA products	<input type="checkbox"/> Pilot TMoA Level 1 standards and Levels 1-3 MPA standards <input type="checkbox"/> Mātauranga Māori embedded in NCEA Level 1 products / processes
Strengthen literacy & numeracy	<input type="checkbox"/> Public consultation on Lit-Num products – general and targeted feedback opportunities and user testing	<input type="checkbox"/> Pilot Lit-Num standards in selected schools
Fewer, larger standards	<input type="checkbox"/> Public consultation on T&P NCEA Level 1 products – general and targeted feedback opportunities / user testing <input type="checkbox"/> Expressions of Interest to pilot T&P NCEA Level 1 standards	<input type="checkbox"/> Pilot NZC T&P NCEA Level 1 standards in selected schools
Simplify NCEA's structure	<input type="checkbox"/> Feedback opportunities for new NCEA Website with draft content for all Level 1 subject	<input type="checkbox"/> Final NCEA Level 1 subject list published for consultation <input type="checkbox"/> New Resubmission rules implemented
Show clearer pathways to further education & employment	<input type="checkbox"/> Feedback opportunities for Vocational Entrance Award programme design <input type="checkbox"/> Updated information resources and tools (e.g. Profile Builder, Qualifications & Employment Mapping Tool)	<input type="checkbox"/> Final NCEA Level 1 subject list published for consultation <input type="checkbox"/> New Resubmission rules implemented

Supporting the Implementation of RAS



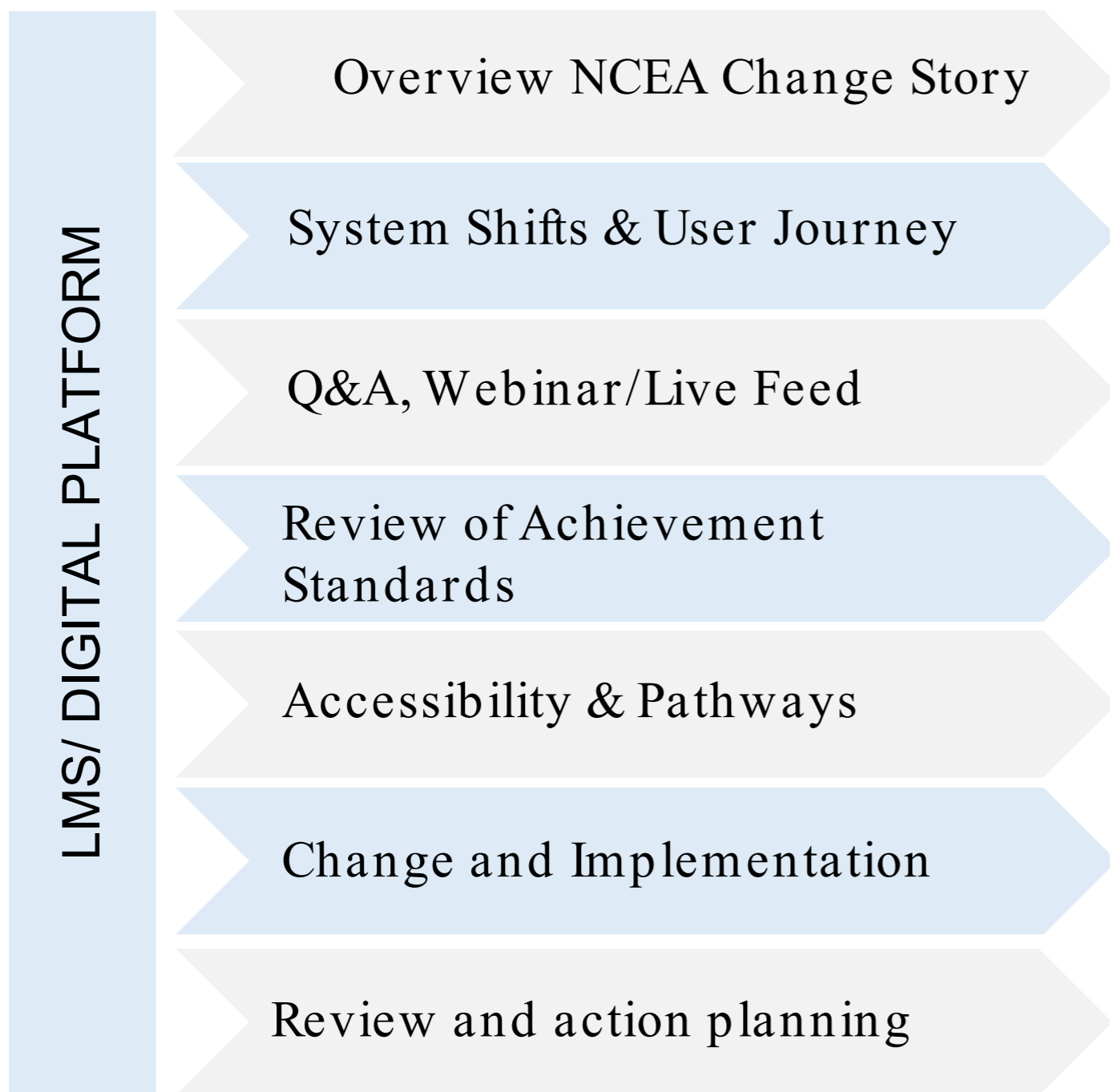
Key deliverables coming up:

- **Teacher Only Days** – change and implementation supports commencing 17 November 2020
- **Feedback opportunities on draft products** (general, Focus Groups, Feedback Hubs, Panels)
- **Pilot year** – ensuring a range of schools are selected, internal assessment exemplars; Development of Teaching and Learning Programmes through the pilot process

Teacher Only Day - November



TOD 1 Modules



<u>Date</u>	<u>Regions</u>
Tuesday 17 November	WELLINGTON OTAGO SOUTHLAND
Thursday 19 November	AUCKLAND CANTERBURY
Monday 23 November	NELSON / MARLBOROUGH / WESTCOAST BAY OF PLENTY / ROTORUA / TAUPO
Wednesday 25 November	WAIKATO / HAWKES BAY GISBOURNE
Friday 27 November	TAI TOKERAU/ TARANAKI WHANGANUI / MANAWATU

Feedback opportunities on draft products

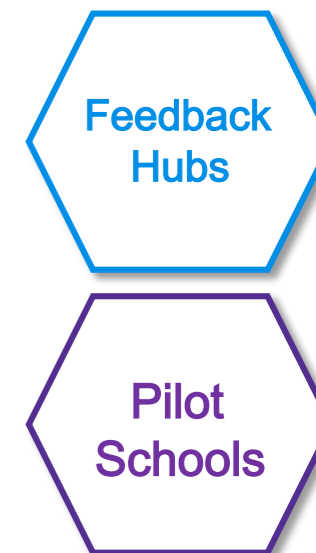
Review of Achievement Standards

- NZC Level 1 Trial & Pilot subjects – draft products
 - Public consultation (September – October)
 - User testing (October)
 - Mini pilot (2021)

- Māori Performing Arts
 - Public consultation (October)
 - User testing (October – November)
 - Mini-pilot (2021)

Literacy-Numeracy products

- Lit-Num standards and learning matrices
 - Public consultation (November)
 - Mini-pilot (2021)



Kōrero

Mātauranga

NCEA Review

Questions?

Where to from here?

- We want to thank the Reference Group collectively and individually for their input and support for RAS as we went through our development phase.
- COVID-19 has significantly impacted our planning and ability to interact with you this year
- Whilst we may not meet again formally
 - Continue to send updates, receive feedback
 - Call upon individuals
- Best wishes with the hope that 2021 is nicer to us than 2020
- Closing