

Lily Pad Hop



TIME FOR
an
adventure

1

Introduction

Discuss with ākonga cultural or personal perspectives about touching other people and how students could behave to ensure that no one feels uncomfortable with this exercise.



2

Learning activity

Each group of six to eight ākonga needs two lily pads. These could be made out of newspaper, polythene, or cardboard. The activity starts with all members of a group standing on one lily pad and holding another lily pad. Using the lily pads, each group has to get from this point to another without touching the ground with any part of their bodies.

Sharing/reflection after the activity:

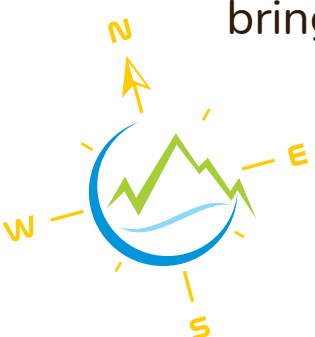
- What did you notice about how the group handled the activity?
- Did you feel involved in the decision making? Why or why not?
- What did you learn about working with others?
- How did you support others during the activity?

3

Suggested learning outcomes

Students will:

- demonstrate co-operative skills when participating in group activities (2C1)
- Identify ways to work co-operatively when participating in group activities (3C1)
- describe similar and different attributes that group members bring to an activity (2C2).



4

Extension

- Increase the size of the group
- Reduce the size of the lily pads
- Use heavier lily pads, such as gym mats.